

Know. Wonder. Learn.

Our questions can help shape the learning. Work together in a group of 3-4.

Unit: _____

Group members: _____

K KNOW KNOWLEDGEABLE What we think we know Share an idea or experience. What makes us think that?	W WONDER INQUIRERS What we want to find out Ask a question. Be curious. What could we explore or try?	L LEARN REFLECTIVE What we have learned Explain what changed or grew. What did we notice, try or discover?
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EVERY VOICE MATTERS

Think first. Take turns. Listen. Ask questions.

Write, draw or ask someone to record your ideas. Add the date when you revisit. Our first ideas can change.

Pause. Revisit. Reflect.

Return to your group chart during the unit and again at the end.

Unit: _____

Group members: _____

Midway through our unit

THINKERS + INQUIRERS

Date: _____

Which question have we explored? What have we noticed?

Has one of our first ideas changed? Explain.

What should we investigate or practise next?

At the end of our unit

REFLECTIVE + COMMUNICATORS

Date: _____

What have we learned? Give an example from PE.

Which question are we still curious about?

How could we use our learning in a new game or challenge?

STUDENT AGENCY Our questions, choices and reflections help decide our next steps.

ATL skills: communication, social skills, thinking and research.