Communication

ATL: Communication skills | Learner Profile: Communicators

Observers: _____ Watching team: _____ Round: ___

Choose ONE card. Watch one round. Circle what you saw, then share one helpful idea.

Not seen = no evidence in this round. It does not mean the team cannot do it.

What did we see or hear?	Not seen	Once	2+ times
Players use clear words or signals to ask for a pass.	◯	◯	◯
Players give teammates useful, respectful information.	◯	◯	◯
Players listen and respond to teammates' ideas.	◯	◯	◯

One example we saw or heard:

One idea to try next:

Talk prompt: Could you try a clearer signal or a short team cue?

Be kind and specific. Describe actions, not people. Notice progress, not perfection.

Cooperation & inclusion

ATL: Social skills | Learner Profile: Caring

Observers: _____ Watching team: _____ Round: ___

Choose ONE card. Watch one round. Circle what you saw, then share one helpful idea.

Not seen = no evidence in this round. It does not mean the team cannot do it.

What did we see or hear?	Not seen	Once	2+ times
Players invite different teammates into the play.	◯	◯	◯
Players encourage someone after a mistake.	◯	◯	◯
Players share chances to contribute to team decisions.	◯	◯	◯

One example we saw or heard:

One idea to try next:

Talk prompt: Who could you help to get more involved?

Be kind and specific. Describe actions, not people. Notice progress, not perfection.

Tactical thinking

ATL: Thinking skills | Learner Profile: Thinkers

Observers: _____ Watching team: _____ Round: ___

Choose ONE card. Watch one round. Circle what you saw, then share one helpful idea.

Not seen = no evidence in this round. It does not mean the team cannot do it.

What did we see or hear?	Not seen	Once	2+ times
Players move into open space to offer a passing option.	◯	◯	◯
Players choose a pass that helps keep possession.	◯	◯	◯
Players recover to defend when possession changes.	◯	◯	◯

One example we saw or heard:

One idea to try next:

Talk prompt: What could you change to create or protect space?

Be kind and specific. Describe actions, not people. Notice progress, not perfection.

Self-management & fair play

ATL: Self-management skills | Learner Profile: Principled

Observers: _____ Watching team: _____ Round: ___

Choose ONE card. Watch one round. Circle what you saw, then share one helpful idea.

Not seen = no evidence in this round. It does not mean the team cannot do it.

What did we see or hear?	Not seen	Once	2+ times
Players follow the agreed rules and boundaries.	◯	◯	◯
Players make honest calls about touches or the ball going out.	◯	◯	◯
Players use a calm reset or ask for help after frustration.	◯	◯	◯

One example we saw or heard:

One idea to try next:

Talk prompt: What could help your team reset and play fairly?

Be kind and specific. Describe actions, not people. Notice progress, not perfection.

Reflect & adapt

ATL: Thinking skills | Learner Profile: Reflective

Observers: _____ Watching team: _____ Round: ___

Choose ONE card. Watch one round. Circle what you saw, then share one helpful idea.

For this card, listen to the team huddle and watch the next round too.

What did we see or hear?	Not seen	Once	2+ times
The team names a specific example of what worked.	◯	◯	◯
The team agrees one change after listening to feedback.	◯	◯	◯
The team tries its chosen change in the next round.	◯	◯	◯

One example we saw or heard:

One idea to try next:

Talk prompt: Did your change help? What did you notice?

Be kind and specific. Describe actions, not people. Notice progress, not perfection.

Investigate the game

ATL: Research skills | Learner Profile: Inquirers

Observers: _____ Watching team: _____ Round: ___

Choose ONE card. Watch one round. Circle what you saw, then share one helpful idea.

For this card, listen to the team huddle and watch the next round too.

What did we see or hear?	Not seen	Once	2+ times
The team asks a question about its play.	◯	◯	◯
The team gathers evidence: a tally, sketch or example.	◯	◯	◯
The team uses that evidence to choose what to try next.	◯	◯	◯

One example we saw or heard:

One idea to try next:

Talk prompt: What evidence would help you answer your question?

Be kind and specific. Describe actions, not people. Notice progress, not perfection.